

*Bringing Knowledge to Light*

# BOCca

# CHRISTIAN

**BOCA RATON CHRISTIAN SCHOOL**  
A Ministry of Boca Raton Community Church

**MIDDLE SCHOOL STUDENT HANDBOOK**

**2018-2019**

**Please note changes in RED**

470 N.W. 4th Avenue  
Boca Raton, Florida 33432  
Main Office (561)391-2727  
FAX (561) 226-0617  
[www.bocachristian.org](http://www.bocachristian.org)

# **WELCOME**

Dear Students and Parents:

The intent of any handbook is to provide guidance, clarity and continuity. As a family of parents, students, educators, and staff, we seek to base all of our rules, regulations, and policies on principles directly related to God's Word. We also seek to build a culture of relationship and trust. As we partner together, let's seek to make Boca Raton Christian School all it can be. By God's grace, we will all do our part to continue in the tradition of academic, social, and spiritual excellence.

\*It should be noted that Boca Raton Christian School reserves the right to add, delete, or modify any policy in the Student Handbook at any time without prior notice.

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# Middle School Student Handbook

## ***BRCS Administrative Staff***

### **Headmaster**

Dr. Robert H. Tennes

### **High School Principal**

Mr. Stephen Smith

### **Dean of Students & Instructional Quality**

Mrs. Wendy Stapleton

### **Lower School Principal**

Mr. Clint Erickson

### **Director of Development**

Mr. William Hood II

### **Director of Technology**

Mr. Len Visser

### **Director of Admissions**

Mrs. Eileen Travasos

### **Director of Student Services**

Mrs. Beverly Zielske

### **Chaplain**

Mr. Jake Rhodes

### **Assistant Middle School Supervisor**

Miss Jacqui Mitchell

### **Assistant Grade 3 - 5 Supervisor**

Mrs. Joy Deak

### **Kindergarten - Grade 2 Supervisor**

Mrs. Kim Woodford

### **PreK3 - VPK Supervisor**

Mrs. Ginny Braga

### **Business Manager**

Mr. Jim Leet

### **Assistant Business Manager**

Mrs. Lisa Crawford

### **Business Office Coordinator**

Mrs. Carolyn Gannett

## ***Assistance Directory***

The list below indicates the personnel to contact for your most frequent questions and problems:

Absences for illness.....	Main Office
Change of Address.....	Main Office
Classroom difficulties.....	Classroom teacher then Supervisor
Contributions & Donations.....	Director of Development
Discipline.....	Lower School Principal
Schedule Changes.....	Director of Student Services
Lost and Found.....	Clinic
Registration.....	Main Office
Tardiness.....	Lower School Office
Teacher Conference.....	Classroom Teacher
Tuition, Fees, Billing Statements.....	Business Office

## ***ACCREDITATION***

Boca Raton Christian School is accredited by the Florida Council of Independent Schools (FCIS), the Association of Christian Schools International (ACSI), and the Southern Association of Colleges and Schools (SACS).

## ***NON-DISCRIMINATION STATEMENT***

The school admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs and activities generally made available to students at the school.

## **EDUCATIONAL PHILOSOPHY OF BOCA RATON CHRISTIAN SCHOOL**

The vision of Boca Raton Christian School is to develop Christian leaders of influence for tomorrow. To accomplish this, the school's mission seeks to encourage students to know, love, and serve Jesus Christ and to provide for academic excellence. Therefore, the school's philosophy is built on a Biblical foundation and the belief that all truth must be viewed in light of God's truth, which is revealed to us through His Holy Word, the Bible. Boca Raton Christian School takes a theistic approach to education, integrating all subjects with Biblical truth, as opposed to the humanistic approach used in secular schools. The school's logo drives this point home with the phrase, "Bringing Knowledge to Light."

Boca Raton Christian School is an integral ministry of Boca Raton Community Church. The philosophical characteristics of the church and its statement of faith are mirrored in the educational philosophy of the school. Important to the philosophy of the school is the triple cord partnership of home, school, and church (Ecclesiastes 4:12). The church and school work hand in hand for the mutual benefit of the total family. Boca Raton Christian School is an extension of the Christian home and seeks to facilitate a Christian worldview within the home.

The PreK3 through twelfth grade program of Boca Raton Christian School exists to provide a Christian, college preparatory education for children of average and above average aptitude and achievement. Because the school desires to ensure a successful experience for each student, academic achievement standards for admission have been established. While the school does not have an advertised learning disability program, the school does work with identified students beginning in kindergarten as they progress through the school.

A traditional approach to curriculum is embraced at the preschool, elementary, and secondary levels of Boca Raton Christian School. A developmentally appropriate preschool environment incorporates exploration and play while teaching essential skills. At the elementary and secondary levels, strong emphasis is placed on phonics, computational skills, core subjects, good study habits, and a disciplined approach to the pursuit of knowledge. The curricular experiences are intended to achieve three purposes: 1) to enable the student to learn the basic skills of reading, writing, speech, and mathematics in accordance with his or her capabilities and needs, 2) to aid the student in learning to make functional use of these skills in those areas of the curriculum which promote critical thinking, social growth, environmental awareness, and a balanced personality, and 3) to offer challenging and stimulating enrichment opportunities to encourage academically superior students to work to their full potential. The school believes that high achievement is attained through a challenging curriculum in a disciplined and caring environment.

Boca Raton Christian School strives to be more than just an academic institution. The needs of the whole child must be met. In order for these needs to be met, growth in the following areas is necessary: spiritual, intellectual, physical, and social (Luke 2:52). Therefore, the school places a strong emphasis on fine arts and athletics, and encourages students to see their talents in these areas as opportunities to bring glory to God and to develop leadership skills.

The main objective of Boca Raton Christian School is that students have a Christ-centered view of the world, mankind, and life. Boca Raton Christian School believes that true reality is found in God and His purpose for mankind.

## ***MISSION STATEMENT***

The mission of Boca Raton Christian School is to encourage children to know, love, and serve Jesus Christ and to provide for academic excellence.

## ***VISION STATEMENT***

The vision of Boca Raton Christian School is to develop Christian leaders of influence for tomorrow.

“And Jesus grew in wisdom and stature, and in favor with God and men.” Luke 2:52

## **BIBLICAL OUTCOMES OF BOCA RATON CHRISTIAN SCHOOL STUDENTS**

God’s Word states, “Where there is no vision, the people perish,” (Proverbs 29:18). As you enter Boca Raton Christian School, you are encouraged to keep this verse in mind and to develop a personal vision. Consciously set before yourself the goal of becoming what God wants you to be during your school years and young adulthood. The patterns of behavior you adopt now will shape the rest of your adult years. With proper, godly goals and ambitions in mind, you CAN become all that God desires for you to be and accomplish all that He has intended for you. Your wise and responsible choices, based on a Christian worldview, will enable you to accomplish God’s best for your life. “For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do.” - Ephesians 2:10. Therefore, based on Luke 2:52, BRCS challenges you with this model of what a Boca Raton Christian School student strives to be and the virtues he/she strives to attain:

<p><b>WISDOM – Intellectual Development</b>  A hunger to learn – <i>Proverbs 4:13</i>  An independent, self-motivated learner – <i>Matthew 7:8</i>  A desire to integrate faith and learning – <i>Colossians 2:2-3</i>  A good researcher and problem solver – <i>Nehemiah 2-3</i>  Proficient in computer and technology skills  A literate and competent communicator (includes reading, writing, speaking, and thinking ability) – <i>Daniel 1:4, 17</i>  Striving to reach maximum academic potential – <i>Proverbs 4:7</i>  College and/or career-bound  Prepared for college entrance tests  Looking forward to and preparing for a life of excellent Christian service – <i>II Timothy 2:15; II Peter 1:5-8</i>  One who discerns Truth from error – <i>II Timothy 2:15</i>  Appreciation of the environment and responsible stewardship of God’s creation – <i>Genesis 1:28-31</i>  Appreciation of the arts to the glory of God – <i>Ecclesiastes 3:11a</i></p>	<p><b>STATURE – Physical Development</b>  A good steward of one’s body (i.e. avoiding harmful substances and activities) – <i>Romans 6:13</i>  Developing one’s body to be fit, and honoring it as a temple, a living sacrifice – <i>1 Corinthians 6:19, Romans 12:1</i>  Seeking sexual purity – <i>1 Corinthians 6:13, Proverbs 7:25; Philippians 4:8; Matthew 5:28</i>  Demonstrating modesty – <i>1 Peter 3:3-4; 1 Corinthians 6:20</i>  Trusting God for physical needs – <i>Matthew 6:11</i>  All to the glory of God – <i>1 Corinthians 10:31</i></p>
<p><b>FAVOR WITH GOD – Spiritual Development</b>  Understanding and committing to a personal relationship with Jesus Christ – <i>John 14:6, Romans 10:9-10</i>  Placing a high value on worship, prayer, Bible study, and active family involvement in a church community – <i>Acts 2:42, 47</i>  Pure in heart and deed; a heart for God – <i>Matthew 5:8; Colossians 3:17</i>  High in integrity and honesty – <i>Daniel 3:28</i>  Respectful of our Heavenly Father – <i>Exodus 20:3</i>  Relevant to the secular community while influencing that community with a solid Christian worldview (being in the world, but not of it) – <i>Romans 12:2; 1 Peter 2:11-12</i>  Striving to internalize Biblical values – <i>Psalms 51:6</i>  Desiring to invest one’s life in sharing truths that last forever – <i>Romans 10:1; II Timothy 1:6-12</i>  Making Biblically sound ethical decisions on a daily basis – <i>Genesis 4:7</i>  Guarding your heart above all else – <i>Proverbs 4:23</i>  Trusting God’s faithfulness – <i>Psalms 117:2</i>  Having a heart to reach the world for Christ – <i>Matthew 28:19-20</i>  Understanding that God is Greater: He is over all, through all, and in all – <i>Ephesians 4:6; John 17:21</i>  Understanding the worth of every human being as created in the image of God – <i>Genesis 1:27</i></p>	<p><b>FAVOR WITH MEN – Social Development</b>  Having wholesome relationships – <i>1 Timothy 5:1-2</i>  Punctual – <i>Proverbs 6:9-11</i>  Diligent – <i>Proverbs 10:4</i>  Polite, friendly, and kind – <i>Galatians 5:22; Proverbs 18:24</i>  Slow to speak, slow to anger, quick to listen – <i>James 1:19</i>  Respectful of God-given authority, oneself, and others; dispelling prejudice – <i>Romans 13:1-2; Hebrews 13:17; 1 Peter 2:17</i>  Demonstrating good sportsmanship – <i>Proverbs 29:11</i>  Community service and missions-oriented – <i>Matthew 9:37-38; Hebrews 10:24</i>  Servant-leadership minded – <i>Matthew 20:28</i>  Taking responsibility for one’s own actions – <i>Matthew 12:37</i>  Encouraging others – <i>Ephesians 4:29</i>  Willing to use Biblical principles of conflict resolution – <i>Matthew 18:15-20</i>  Provoking one another to love and good works through mutual accountability – <i>Proverbs 27:17; Hebrews 10:24-25</i>  Avoiding gossip and a complaining spirit – <i>Proverbs 11:12-13; Philippians 2:14-15</i>  Honoring and obeying one’s father and mother – <i>Exodus 20:12; Ephesians 6:1-3; Colossians 3:20</i>  Forgiving one another – <i>Ephesians 4:32, Colossians 3:13</i></p>

# **INTRODUCTION TO BRCS**

## **Background**

The school was founded in 1973 and is a private, non-profit, non-denominational Christian school.

Founded to provide a quality education based on a solid foundation of Christian principles, Boca Raton Christian School offers high academic and spiritual standards to each student. BRCS is concerned with promoting the pupil's growth in academic, social, emotional, physical, and spiritual areas. A strong emphasis is placed on the basic skills. In addition, a comprehensive program is offered which includes art, music, keyboarding, etiquette, computers, athletics, physical education, and enrichment programs.

## **School Colors**

GREEN and GOLD

## **School Nickname**

BLAZERS

## **Mascot**

BEAR

## **School Spirit**

School spirit may be divided into three categories:

- Respect -- toward teachers, fellow students, and the officials of school activities.
- Pride — in everything our school endeavors to accomplish and has accomplished.
- Sportsmanship — the ability to win and lose gracefully.

A loyal student supports his school and does his utmost to keep his scholastic and conduct standards at the highest possible levels.

## **Publications**

**Newsletter** – “The Blaze” – Winter and Spring; “Chalk Talk” – Summer

**Yearbook** – “Inspiration”

**Literary Magazine** – “Illuminate”

**eNews** – weekly newsletter subscription sent to email (sign-up to receive at [www.bocachristian.org](http://www.bocachristian.org))

## **Fight Song**

Blazer Pride, we'll fight for you!  
To green and gold, we will be true!  
We'll fight with all our might,  
To do what's right because we know God's Word is true!  
We'll raise the torch and lift it high!  
With confidence, we'll let it shine!  
Jesus, our Captain, here, we will not fear!  
Blazer Pride is here!

## **BEAR P.A.W.S. ACRONYM**

Core Values Flowing from the School's Philosophy

### **B BIBLICAL PERSPECTIVE**

The Bible serves as the foundation for the school's program.  
See II Timothy 3:15, Proverbs 2:6, and Psalm 127:1.

### **P PARENTS**

The school believes education is primarily the responsibility of the parent. Therefore, the school seeks to work as a team with parents. See Ephesians 6:4. The home, church, and school form a triple cord of support for our children. See Ecclesiastes 4:12.

### **A ACADEMIC EXCELLENCE**

The school strives for excellence in education which leads to high achievement.  
See II Timothy 2:15, Colossians 3:23, and Mark 7:37.

### **W WHOLE PERSON**

The school program seeks to be balanced and therefore helps meet the needs of the whole child socially, emotionally, intellectually, aesthetically, physically, and above all, spiritually. See Luke 2:52.

### **S SECOND MILE SPIRIT**

If a Roman soldier asked you to carry his pack for one mile, you were required to do so by law. When the required mile was completed, Jesus challenged the Christian to "go with him two miles." (See Matthew 5:41) This giving spirit made a powerful statement for the Gospel. It still does today.

## **ACADEMIC INFORMATION**

### **School to Home Reports**

Core subject teachers provide regular updates on student achievement through RenWeb. Refer to the annual academic calendar, available online at [www.bocachristian.org](http://www.bocachristian.org), for scheduled parent/teacher conferences.

### **Grading**

#### **Algebra I in 8<sup>th</sup> Grade**

Students who take Algebra I or Algebra I Honors in the 8<sup>th</sup> grade will receive high school credit for the course. This means that the grade they receive will be reflected on their high school transcripts. Grades for Algebra I taken in 8<sup>th</sup> grade will be calculated the same as other high school courses and will receive .5 credit for each semester.

Semester 1 grade will be calculated as follows:

Quarter 1 = 40%

Quarter 2 = 40%

Semester Exam = 20%

Semester 2 grade will be calculated as follows:

Quarter 3 = 40%

Quarter 4 = 40%

Semester Exam = 20%

Students are required to earn 4 credits of math to graduate high school. If a student would like to request that Algebra I be **excluded** from their high school transcript, they may do so by putting the request in writing by the end of the first quarter of their 9<sup>th</sup> grade year. Students will still be required to earn 4 credits of math that are at or above the Algebra I level for high school graduation.

## Middle School Academic and Conduct Grading Scale

A	90-100	1	Excellent
B	80-89	2	Satisfactory
C	70-79	3	Improvement Needed
D	60-69	4	Unsatisfactory
F	Below 60		

## Grade Point Average

Grade point average (GPA) in grades 6-8 is determined by finding the average of all courses. Courses that meet 5 times per week carry twice the weight of courses meeting 2 or 3 times per week. A student's GPA will be calculated according to the four point system by using the following scale:

A	4.0
B	3.0
C	2.0
D	1.0
F	0.0

In addition, Algebra I Honors is weighted at 1.125. Honors courses cover the regular course objectives in a more in-depth manner and require greater critical thinking and application. Students receiving a semester grade of C or lower in Algebra I Honors may be reassigned to another course. Students who fail either semester of Algebra I or Algebra I Honors are ineligible for summer school grade replacement. Rather, these students will be required to re-take Algebra I their freshman year of high school.

## Incompletes

Incompletes will only be issued for legitimate make-up work due to approved absences, not for tests, projects, or assignments that a student has simply neglected to complete in a timely fashion. When an incomplete is issued on a report card at the end of a marking period, a student will **have no more than three weeks** to complete whatever work is missing unless extenuating circumstances are approved by the administration. If the missing work is not completed within the three weeks, the assignment(s), test(s), or quiz(zes) that have not been made up will be given a score of 0% and the quarter grade will be calculated and issued.

## Determination of Final Grade

The final yearly average is determined by giving each quarter the weight of 22.5% of the final grade and the final exam as ten percent of the final grade. The mid-term exam will be averaged in with the second quarter grade.

## Requirement for Final Grade

To receive a final grade in a subject, the student must have completed two quarters in that subject. For example, to get a Library Skills grade for the year, two quarters of work must be completed. If a student drops a course after one quarter, the course will not be averaged into the final GPA.

## Test Return Policy

In middle school, teachers may require that tests be returned after they go home for parents to review. This is particularly true when a test is produced by the textbook publisher. If a student fails to return tests, this privilege may be revoked by the teacher until the student is able to comply and follow through on this policy. The tests are not to be mechanically reproduced (i.e. photocopy), but students are welcome to make handwritten notes on items missed for final exam preparation.

At the end of the semester, the tests kept by the teacher may be signed out upon the parent's request (via a note to the teacher) to assist the student in studying for final exams. The tests must be returned before the final exam is taken. Failure to return tests may result in a deduction of points on the Exam.

## **Semester Exams**

At the end of the first semester, exams will be given in English and Math. The exam score will be included in the second nine weeks average and will be weighted 15% of the second quarter grade.

At the end of the second semester, exams will be given in all five core courses (Math, English, Science, Social Studies, and Bible). The exam will carry a weight of 10% of the Final Grade for the year.

**NOTE: A failing grade on any second semester exam will constitute removal from Honor Roll for Quarter 4.**

## **First Report Card**

A student must be present 15 school days at Boca Raton Christian School before a report card will be issued. A student withdrawing before the end of the quarter will receive a Progress Report, but no official report card.

## **Academic Honors**

### **GOLD HONOR ROLL**

Students must have a GPA of at least 3.5 with no grades below a "B" (no "C") and receive no conduct grades below a "2" (no "3").

### **GREEN HONOR ROLL**

Students must have a GPA of at least 3.0 with no grades below a "C" (no "D") and receive no more than two "3's" nor any "4's" for conduct grades.

**NOTE: A failing grade on any second semester exam will constitute removal from Honor Roll for Quarter 4.**

## **Academic Probation**

A student who receives a GPA below a 1.67 (C- average) or fails two or more core subjects will be placed on academic probation for the ensuing nine-week period. The core subjects include Bible, English, math, science, and social studies. The Faculty Academic and Conduct Committee may also place a student on probation who has a report card with below average grades in the core subject areas. A period of probation is granted in order for the student to improve his/her academic standing. A student is ineligible to participate in extracurricular activities (i.e. sports, student ambassadors) while on probation.

A student may be asked to leave BRCS if he does not make significant improvement as observed by the Academic and Discipline Committee.

## **Directed Independent Study**

BRCS has scheduled Directed Independent Study (DIS) periods for students to complete their homework during the school day. Since behavior during DIS needs to be conducive to studying, it is asked that there be no talking unless otherwise directed by the monitor. It takes only a few students talking during DIS period to destroy the atmosphere needed for study. The term DIS is used rather than "study hall" because one of our goals is to use this time in certain cases for developing basic learning skills in the area of a student's weakness (reading, math, etc.). The term also applies to a situation where a student is unable to use his free study time wisely, and needs to receive a more directed study program.

- Students must come to DIS with materials needed to study
- Students must come prepared to work
- Students will be given an assignment to work on should they come unprepared or finish early

## Homework

Home study is a necessary part of each pupil's educational program. Each student must be expected to spend some time in addition to scheduled class instruction to achieve satisfactory work.

Some assignments are long range in nature and require planned study time for their completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due. Each teacher will specify the requirements for their class. Students have one day to make up work for each day of excused absences. (Exception, see Advanced Excuse Absence, page 18).

## Minimal Wednesday Homework and Activity Policy

### Objectives:

- To encourage our students to participate in area Wednesday night youth and prayer meetings.
- To insure that the homework and activity load will not be excessive so as to discourage Wednesday night church attendance.
- To encourage our students to give high priority to the time allotted during the school day for the completion of assignments, that the students might learn to properly budget their time.
- To maximize academic achievement and yet balance this goal with the positive benefit gained from Wednesday night youth and prayer meeting interaction.

### Policy Statement:

- To avoid an excess of tests on Fridays, one core subject may schedule a test on Thursdays.
- No major long term assignments are to be due on a Thursday, i.e., term paper, Science Fair projects, book reports, etc.
- Homework assigned on Wednesday and due on Thursday should not require the student to spend more than one hour of work time outside of the school day for all of his/her academic classes.
- If a student has more than one hour of homework, and he/she has attended a Wednesday night youth meeting, then his/her parents may write a note which will permit the assignment to be turned in on Friday and be given full credit.

## Version of the Bible

The New International Version (NIV) is the adopted version for classroom use as a text and for memorization at BRCS. If textbooks require the use of King James or New King James, then both versions may be used but with memorization still in NIV. The exception to this would be that if a student has already memorized the verse in King James, the student has the option of being tested in that version. For memorization of passages of scripture which are "classic" (i.e., 23rd Psalm, John 3:16, the Lord's Prayer, etc.) teachers may use the King James Version at their discretion.

## **CONDUCT STANDARDS**

A key scriptural concept is that we demonstrate respect for others as well as ourselves.

Biblical standards for Christians living and working together can be summarized under four categories:

- Respect for God and His Word (Col. 3:17)
- Respect for the rights and feelings of others (I Pet. 2:17, Rom. 12:10)
- Respect for property belonging to others (I Pet. 2:17)
- Respect for oneself (Matt. 12:37)

## Respect for God and His Word

It is assumed that the regular study of the Bible will result in obedient response to its truth and that students will be governed accordingly. What the Bible requires or encourages will be expected and what it prohibits and discourages will not be expected in student behavior.

Chapel services will be held weekly. At this time guest speakers, faculty, or students will bring messages of significance. There is to be no unnecessary talk in the chapel. This is a time of blessing for the entire school, a time when God's

servants are used in bringing us to know Christ, the Key to Knowledge. Students are encouraged to bring their personal Bibles to record notes and/or underline key passages; however, no other books are to be brought into chapel. The school chapel service is not intended to be a substitute for the student's active participation in the services and activities of his own church.

## Respect for Others

- Social familiarity, such as kissing and hugging, between students is not acceptable school behavior at any time on campus or at school sponsored events.
- The school does not sponsor events that include dancing.
- Acceptable social behavior at BRCS is built upon a mutual respect for the individual person and his property. The basis of this standard is stated by our Lord Jesus Christ, "Do to others as you would have them do to you." (Luke 6:31), and by the Holy Spirit through Paul, "So whether you eat or drink or whatever you do, do it all for the glory of God." (1 Cor. 10:31).
- Items that are potentially dangerous (i.e. matches, knives, firearms, etc.) or distracting (i.e. pets, playing cards, toys, etc.) are not to be brought to school. Skateboards are not to be used on campus at any time. Pets are not permitted on campus by the Florida Department of Health due to the risk to students with allergies and of pets that nip and/or bite. If such items are brought to campus or on the school bus, they will be confiscated and returned only at Administration's discretion.
- Personal listening devices are not to be used on campus by students in kindergarten through eighth grade. If such a device is visible and/or heard, it may be confiscated and turned in to administration. The use of personal listening devices before and after school is a high school privilege. Additionally, **cell phones may not be used to listen to music.**
- Cell phones and other smart devices are not to be used without permission while on campus. This includes using the phone to listen to music. **Texting is not allowed on any device.** Cell phones and other smart devices should not be visible or heard and thus should be turned off during the school day and remain secured in the student's locker. If a cell phone or other smart device is visible and/or heard, it will be confiscated and turned in to the Lower School Office. The principal will contact a parent/guardian to pick it up at the end of the day. If a student needs to be contacted during the school day, parents are encouraged to contact the school office which will relay the message to the student. Cell phones must never be used in the restrooms or locker rooms! **Repeated infractions may lead to suspension or termination of privileges.**
- Students are to eat in assigned areas only. Eating in class or at times other than lunch without permission is not allowed. **Gum chewing is not permitted on campus or on the school bus at any time.** Abuse of this rule is grounds for disciplinary action. Middle school students are only permitted to use first floor vending machines during lunch and after school.
- The following behaviors are not permitted: being out of class without a pass; disobedience or disrespect to a teacher, staff member, or person designated to be in authority; or similar actions unbecoming of a Christian school student.
- The use of profanity or unseemly language on or off campus is prohibited and subject to stern discipline including suspension or dismissal.
- Sexual harassment of any kind will not be tolerated. Please see the Sexual Harassment Policy in the General Information section of this handbook.
- Students staying after school for an activity must be supervised. Unsupervised students will be registered in the MS after-school program for a nominal fee.
- In order not to waste class time, students must be ready to begin when each class starts.

- So there will be no disruption while in class, students should not write and pass notes or work on another class assignment.

## Respect for Property Belonging to Others

Defacing school property, opening the locker of another student, taking what belongs to another student, even in jest, or handling anything on or in the desk of any teacher or staff member is inconsistent with this standard of conduct.

Vandalism may result in a 3 day suspension plus payment of damage including labor costs. Students are requested to assist with campus cleanliness as a testimony to visitors and our neighbors.

## Respect for Oneself

One cannot truly love another who does not feel comfortable with himself, and self-respect is the foundation of good relationships with others. A true sense of godly self-respect will be evidenced in positive relationships showing truthfulness, honesty, forthrightness, proper grooming, good health habits, and wholesome conversation.

Signs of lack of self-respect include the following:

- Possession or use of marijuana or any narcotic drug, alcoholic beverages, or misuse of any medicine or drugs is prohibited. Violation of this rule is grounds for dismissal from school, whether or not the offense occurred on campus. [Please see the Drug Policy and the Drug Testing Policy in the General Information section of this handbook.]
- Forgery of a signature on a note, pass, or other school communication; fighting or causing intentional injury to another student; smoking (including vapor cigarettes), stealing, or deliberately damaging school property; all of these are violations of personal integrity and may result in suspension from school for the first offense.
- As Proverbs 21:3 says, “To do what is right and just is more acceptable to the Lord than sacrifice.” Honesty and integrity in all matters are important to our Lord. **Therefore, make every effort to do your own work. Do not cheat or plagiarize.** BRCS expects from its students a Biblical standard of conduct. Each student’s record is to reflect his/her own individual effort. Students may not give or receive assistance on tests or assignments in any course unless the teacher has specifically granted permission. Students may not pass off the writings, ideas, etc. of another as their own work.
  - **The first occurrence of cheating or plagiarism** will result in a score no higher than 59% on the test, quiz, or assignment AND a detention issued. In addition, the teacher will schedule a conference with the parent(s) and student.
  - **The second occurrence of cheating or plagiarism** will result in a score of 0% on the test, quiz, or assignment AND a referral to Administration for discipline. In addition, Administration will schedule a conference with the parent(s) and student.
  - **The third occurrence of cheating or plagiarism** is grounds for suspension or expulsion.
  - **NOTE: Plagiarism and cheating infractions are considered the same in regard to consequences, and therefore, can be combined. These infractions are cumulative throughout middle school.**
- Pornographic literature or suggestive double meaning slogans are not permitted.
- Morally or ethically questionable content on social networking websites (i.e. Facebook, YouTube, Instagram, Twitter, SnapChat, etc.) is prohibited both on and off campus. Parents are encouraged to monitor these websites carefully to provide guidance to their children and protection from cyber predators. **BRCS families should work together to notify one another of questionable content as an extension of the Matthew 18 principle.** Questionable content that comes to the attention of school administration will be evaluated according to Biblical standards and may result in stern discipline.

Other situations may arise not covered specifically in these standards; the school administration has the responsibility to apply standards consistent with those described above in both determining right conduct and in punishing violations.

## Conduct Guidelines

### Athletic Participation

A student must maintain a conduct record that meets the standards of the school in order to participate in sports. All serious misconduct on the field or in the classroom will be reported to the Administration and the Athletic Director who will determine proper discipline. The Administration may suspend or remove a student from a team for serious misconduct.

### Rules Before School

- Students are not to be dropped off before 7:30 A.M. as there is no adult supervision until this time.
- Students in grades 6-8 may enter the building ten minutes prior to the start of first period.
- Parents are asked not to conference with teachers at this time. Making an appointment works best.
- Courteous behavior is to be exhibited at all times to all people.
- Parents are asked not to enter the classroom before/after school or during lunch if the teacher is not present in the room.

### Rules During Class

- Students should be prompt to class and ready to begin instruction at the teacher's signal.
- Students should remain seated and alert when class is in session.
- Students must bring to class each day all necessary course materials and assignments as prescribed by the teacher.
- **Chewing gum will not be allowed anywhere on school grounds at any time.** Abuse of this rule is grounds for a detention.
- Each student must have assignments prepared on time. If the assignment was not understood, evidence shall be presented showing an attempt was made to complete the work.
- Students are expected to maintain a neat and clean desk and locker **area**. The cleanliness and neatness of the school depends on the cooperation of each one.
- Students shall refrain from any acts of disrespect such as:
  - Mimicking or mocking others
  - Laughing at others' mistakes
  - Unsportsmanlike conduct
- Students shall neither give nor receive help while taking tests, nor shall any information be made visible that might be considered as helpful in cheating. Neither are students permitted to copy each other's assignments as this also is considered cheating.
- Students shall not engage in studying any subject other than the one the teacher is directing, unless permission has been granted.
- Common courtesy is to be exercised during all activities, in or out of the classroom.

### Rules During Lunch

- Lunch must be ordered during first period. Students must provide a lunch ticket to the lunch staff in order to receive their pre-ordered lunch. Failure to order during first period may result in the offer of a sandwich rather than the hot lunch selection.
- Students who do not have a lunch ticket, will be given a cheese sandwich recorded as an IOU. IOU's will not be offered for hot lunch selection. Students must pay the IOU promptly.
- Please be courteous and thankful toward the lunch staff and service personnel. Remain seated during lunch and talk only with students at your table. Do not throw food or trash. Do not tip backwards in your chair as serious injury may occur.
- Students are expected to sit in their designated section by grade level with no more than 8 students per table.
- Students may only exit the lunch room when given permission. Each student is responsible for disposing of any garbage at his/her table AND on the floor. Students are expected to leave their dining table in its original set up: 8 chairs per table.
- Students will be assigned weekly table duty on an alphabetical rotation throughout the year. Table washers are to clean the table surface, check their assigned floor area, and may leave only when given permission.

- As students enjoy a small amount of free time after lunch, they must remain in designated supervised areas.
- Students are not allowed inside the building until the bell rings or when the teacher on duty gives permission. Upon entering the building, students must be aware of elementary classrooms at work and must exhibit quiet entry. Rough play or pushing is not permitted.

## **BRCS Universal Positive Behavior Matrix**

The BRCS Universal Positive Behavior Matrix was developed to provide parents, faculty and students with a general overview of expected behaviors in various settings. Each teacher will also develop a classroom matrix providing students and parents with clear positive expectations for our students.

<b>Boca Raton Christian School</b>					
Blazers: Let Your Light Shine Matthew 5:16  "Live as Children of Light"					
	<b>L</b>	<b>I</b>	<b>G</b>	<b>H</b>	<b>T</b>
	<b>LAUNCH</b> <i>Prepared</i>	<b>INDUSTRIOUS</b> <i>Dependable</i>	<b>GRACIOUS</b> <i>Respectful</i>	<b>HONESTY</b> <i>Integrity</i>	<b>TREMENDOUS</b> <i>Excellence</i>
Scripture	<u>Titus 3:1b</u> "Be ready to do whatever is good."	<u>Romans 14:12</u> "So then, each of us will give an account of ourselves to God."	<u>I Peter 2:17</u> "Show proper respect to everyone: Love the family of believers, fear God, honor the king."	<u>Psalms 41:12</u> "Because of my integrity you uphold me and set me in your presence forever."	<u>Colossians 3:23</u> "Whatever you do, work at it with all your heart, as working for the Lord."
Classroom	<ul style="list-style-type: none"> <li>• Arrive on time with completed work and necessary supplies.</li> <li>• Walk into classroom quietly.</li> </ul>	<ul style="list-style-type: none"> <li>• Stay on task and on topic.</li> <li>• Turn in completed work on time.</li> <li>• Ask questions and seek help.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to others.</li> <li>• Follow dress code.</li> <li>• Take care of classroom/school equipment.</li> <li>• Treat others as you want to be treated.</li> </ul>	<ul style="list-style-type: none"> <li>• Be honest.</li> <li>• Do your own work.</li> <li>• Take responsibility for your own actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Challenge yourself.</li> <li>• Include others in group activities.</li> <li>• Go the second mile.</li> </ul>
Hallways	<ul style="list-style-type: none"> <li>• Keep hallways clean and clear.</li> <li>• Have materials put in the proper place.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands to yourselves.</li> <li>• Keep hallways and walls clean.</li> </ul>	<ul style="list-style-type: none"> <li>• Pick up after yourself and others.</li> <li>• Be courteous of nearby classrooms.</li> <li>• Have appropriate conversations.</li> </ul>	<ul style="list-style-type: none"> <li>• Report mistreatment of people and property.</li> </ul>	<ul style="list-style-type: none"> <li>• Help others in need.</li> <li>• Pick up trash.</li> <li>• Keep the hallway tidy and organized.</li> </ul>
Dining Room/Cafeteria	<ul style="list-style-type: none"> <li>• Bring your lunch, lunch ticket, or snack money.</li> </ul>	<ul style="list-style-type: none"> <li>• Handle food appropriately.</li> <li>• Clean up after yourself and others.</li> <li>• Wait to be excused.</li> </ul>	<ul style="list-style-type: none"> <li>• Be patient in line.</li> <li>• Eat your own food.</li> <li>• Stay seated while eating.</li> <li>• Clean up after yourself.</li> <li>• Use appropriate volume.</li> </ul>	<ul style="list-style-type: none"> <li>• Use good table manners.</li> <li>• Be polite.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect authority and all staff.</li> <li>• Sit by those sitting alone.</li> </ul>
Bathroom	<ul style="list-style-type: none"> <li>• Ask permission.</li> </ul>	<ul style="list-style-type: none"> <li>• Report shortages of supplies (soap, paper towels, toilet paper).</li> <li>• Use the trash can.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember to flush.</li> <li>• Use the trash can.</li> <li>• Wash your hands.</li> <li>• Use appropriate volume.</li> </ul>	<ul style="list-style-type: none"> <li>• Use only as needed and return to class promptly.</li> </ul>	<ul style="list-style-type: none"> <li>• Only use the minimal amount of paper products.</li> </ul>

Playground /Field/RAC	<ul style="list-style-type: none"> <li>Bring proper clothes (RAC) and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Line up promptly when instructed.</li> <li>Throw trash and recyclable materials into proper containers.</li> </ul>	<ul style="list-style-type: none"> <li>Stay in assigned area.</li> <li>Have appropriate conversations.</li> <li>Be kind to others.</li> <li>Follow instructions.</li> <li>Use equipment under supervision.</li> </ul>	<ul style="list-style-type: none"> <li>Notify teacher when a problem arises.</li> <li>Stay under control, using Christ-like sportsmanship.</li> </ul>	<ul style="list-style-type: none"> <li>Include everyone in activities.</li> <li>Report strangers or dangers to adults.</li> </ul>
Chapel/ Assemblies	<ul style="list-style-type: none"> <li>Bring Bible, pencil, and other supplies as needed.</li> </ul>	<ul style="list-style-type: none"> <li>When taking part in the assembly, be prepared.</li> <li>Be doers of the Word, and not hearers only.</li> </ul>	<ul style="list-style-type: none"> <li>Enter respectfully.</li> <li>Listen to the speaker.</li> <li>Be attentive.</li> <li>Show reverence.</li> <li>Applaud when appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on God during chapel.</li> <li>Give the speaker your full attention.</li> </ul>	<ul style="list-style-type: none"> <li>Be engaged in a worshipful manner.</li> </ul>
Home	<ul style="list-style-type: none"> <li>Take work and necessary supplies home with you.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with your parents/guardians regarding assignments, deadlines, and other school-related topics.</li> </ul>	<ul style="list-style-type: none"> <li>Honor and obey parents/guardians.</li> </ul>	<ul style="list-style-type: none"> <li>Be honest with your parents/guardians.</li> <li>Do your own work</li> </ul>	<ul style="list-style-type: none"> <li>Read and learn beyond the classroom.</li> <li>Have daily personal devotions.</li> <li>Attend church regularly.</li> </ul>

## Discipline

Believing that discipline is necessary for the welfare of the student as well as the entire school, Administration has the liberty of making and enforcing classroom, playground, etc., regulations in the manner which they feel is in accordance with Christian principles and disciplines as set forth in the Scriptures. Proverbs 3:11-12; 13:24; 29:15-17.

**The teacher(s) and administration are given full discretion in the discipline of the student.** This includes lunch detention, after-school detention (with parent or guardian responsible for transportation home), Saturday detention, suspension, and expulsion from school.

## Parents as Partners

Boca Raton Christian School believes that education is primarily the responsibility of the parents; therefore, the school seeks to work in partnership with parents (Ephesians 6:4). This partnership, however, will be ineffective if support and agreement do not exist between the home and the school. God commands each child to obey his/her parents and those in authority (Ephesians 6:1-2; Romans 13:1-2; Hebrews 13:17). By enrolling their child in school, parents delegate aspects of their God-given authority over the child to the faculty and administration. The school asks that parents become familiar with the guidelines in this handbook and encourage their student to follow them with respect so as to support and encourage unity on campus.

Discipline situations that arise at school can be very emotional for all involved parties; however, these situations can also be opportunities for personal growth. When an incident occurs, the faculty and staff at BRCS will make every effort to lovingly and prayerfully discipline the student in a fair and consistent way that is in alignment with handbook policy. This discipline will work best when parents partner with the school. The school asks that parents do the following:

- If there are questions regarding an incident, the parent should first prayerfully and calmly discuss the situation with the involved teacher and student following the Biblical principles for conflict resolution (Matthew 18:15-20), remaining objective and avoiding premature judgment. If a problem should persist, the parent should make an appointment to discuss the matter with the principal and the involved teacher.
- The incident should remain private between the parent, student, teacher, and administration. The parent should please refrain from relaying the incident to other parents through gossip and sidewalk chatter.
- The parent should remember that students will relate incidents from their own perspective which will almost certainly be favorably to them. The parent should remain open to the other side of the story. The parent should ask the student to consider the incident from the other party's perspective and to contemplate what God is trying to do in the situation.
- The parent should recognize that the behavior he/she models sends a very powerful message to the student. The attitudes and actions of the parent should convey support for the teacher. A powerful message will be sent to the student when the teacher and the parent are on the same page and respect is always shown to the teacher.

Parents can also partner with the school in discipline situations that do not involve their child by treating these situations with discretion and confidentiality. Parents can promote unity and a healthy community by refusing to gossip about discipline situations. When questions arise regarding any discipline situation, parents should direct these questions to the appropriate faculty member.

## Middle School Discipline Plan

The goal for our discipline plan is to provide for instruction that moves forward. Any behaviors that inhibit that forward motion (i.e. talking, disrespect, tardiness, etc.) or behaviors that inhibit the student's own success in the classroom (i.e. unprepared, out of seat, off task, etc.) will result in disciplinary action. Disciplinary action, rather than punishment, is used as a tool to reach the heart of the student (Pr. 6:23, Pr. 10:17) to guide him/her toward honoring Christ in every area of his/her life. Disciplinary action **may** include *any* of the following:

1. Lunch Detention: This time (approximately 30 minutes), served with the issuing teacher, will be used to discuss student choices and counsel toward positive future outcomes. A copy of the detention, will be submitted to the Dean of Students. In addition, the student's conduct grade will be no higher than a "2".
2. After school Detention: During this hour after school spent with the issuing teacher, the student and teacher will discuss choices resulting in the detention and future positive expectations. A copy of the detention, will be submitted to the Dean of Students. In addition, the student's conduct grade for the quarter will be no higher than a "3" indicating Improvement Needed.
3. Parent/Student/Teacher Conference: An Administrator will facilitate this conference to discuss expectations for improvement.
4. Referral to Administration: A student may be referred out of the classroom at **any** time for a serious offense or for continued willful disobedience/disrespect.
5. It should be noted that consequences for **repetitive** unsatisfactory behaviors do not "re-set" at each quarter, but rather will continue to escalate. If students receiving a "2" or "3" in conduct for the quarter fail to demonstrate significant improvement in the ensuing quarter, they may receive a lowered conduct grade of a "3" or "4" for the quarter.

**NOTE: A student accumulating 5 conduct detentions at any point in the year will be issued a Saturday detention (9:00-11:45 A.M.), which requires a \$20.00 supervision fee. Continued failure to improve may result in suspension or expulsion.**

## After-School Detentions

At the teacher's discretion, a student may be assigned an after-school detention for any disciplinary offense, infraction of a general rule or social norm, or for continued unacceptable behavior. An after-school detention will require that the student stay after school for one hour. It is the responsibility of the parent to pick up the student or to arrange alternative transportation home.

Student responsibilities for a detention:

- The student is to present the detention form to his/her parents and make arrangements to stay for the detention. The detention form, signed by the parent, will be returned to the teacher administering the detention. Students may not serve without communication from the parent to the issuing teacher acknowledging the detention.
- Enough academic work must be brought to the detention period to use the time properly. Teachers may assign other work at their discretion which may include campus/classroom clean-up.
- A quiet atmosphere will be maintained during the detention period unless the teacher decides otherwise.
- Students missing a scheduled detention without a proper written excuse from the parents may receive an additional detention.

## Conduct Probation

Middle school students who receive a combination of "3's" or "4's" in conduct in three or more classes per quarter or earn two "4's" in conduct will automatically be placed on conduct probation. The Faculty Probation Committee may also place a student on conduct probation for receiving 5 or more detentions in the quarter.

Probation gives a student an opportunity to correct behavior. If behavior does not improve to a satisfactory level, the student may be asked to withdraw from the school. A student may not participate in extracurricular activities during a probation period (see eligibility). Students are not eligible for Student Ambassadors if on probation at the beginning of the year.

## **Suspension**

A student may be suspended from classes for serious actions or attitudes or repeated infractions of school regulations. Parents will be notified of the reasons for the suspension. A suspended student will be reinstated to class after consultation with both the student and parent or guardian with assurance from them that such behavior and/or attitudes will be discontinued and that the student will assume his place in the school community with a cooperative spirit.

All assignments, quizzes, tests, or exams missed during suspension must be made up. Teachers may give assigned work for the student to complete during the time they are suspended from school. It is the student's responsibility to obtain needed or missed work from the teacher.

## **Corporal Discipline**

Corporal punishment is not used at the school.

## **ATTENDANCE**

Good attendance is a vital part of the school experience. **Absences in excess of 30 may result in summer school or retention.**

Parents should call the school office to give notice of an absence.

Usual and reasonable absences would include:

- Illness
- Serious illness or death in the immediate family
- Emergency or medical attention
- Regular medical or dental visits (staggered at different times to miss different classes)

Excuse notes for absences are expected on the day the student returns to school.

### **Guidelines to keep your child home are:**

- Fever of 100 F or above **(Must be fever-free for 24 hours before returning to school.)**
- **Vomiting/Diarrhea (Must be symptom-free for 24 hours before returning to school.)**[Guidelines](#)
- A cold accompanied by infectious (yellow or green) nasal discharge
- A cough that is detracting from a productive school day
- A sore throat with a fever and/or headache

If your child exhibits any of the above symptoms at school, you will be contacted to pick up your child. In general, following an absence for usual and reasonable reasons, students have one day to make up work for each day of absence.

**Other absences, which would not fall into the above listed categories, are highly discouraged.** It will be up to the discretion of the individual teacher as to whether work missed due to unexcused absences can be made up.

**Unexcused absences** will be given in accordance with state attendance laws for the following:

- Truancy
- Missing the school bus
- Staying home due to the illness of a sibling
- Shopping

- Hunting, fishing, attendance at games
- Birthday

If it is known that a student is going to be absent for more than one day for any reason, an **Advanced Excuse** should be issued.

### **Advanced Excuse Procedure:**

- 2-3 days in advance of the absence, the parent should send a note with the student to present to the attendance secretary in the Main office.
- The secretary will issue the **Advanced Excuse Slip** to the student.
- The student must take the **Advanced Excuse Slip** to each teacher for homework to be assigned.
- The **Advanced Excuse Slip** must be completed and approved by the office prior to the day(s) of absence.
- For an Advanced Excuse absence of 5 days or more, *the work is due the day after the student returns to school. Otherwise, the work is due on the date of return. This includes tests, projects, and reports.*

\*Should this procedure NOT be followed, it will be up to the discretion of the individual teacher as to whether or not credit will be given for missed work.

A student may not pass the grade with more than 30 days of absences during the year. Attendance records of students in question will be subject to review and action by the Academic and Probation Committee of BRCS. Extenuating circumstances will be taken into account by the administration.

### **ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES**

Students with a GPA below 1.67 or on conduct probation are not eligible to take part in extracurricular activities. A student who is ineligible is not to participate until the 4-1/2 week point in the quarter, at which time a progress report will be completed to determine if the student is eligible. Students may request the progress report form used to determine eligibility from the office. When the form is complete, one copy goes to the Dean and the other copy is filed in the office. The Dean will determine the student's eligibility after studying the complete progress report. If eligibility has not been achieved at the 4-1/2 week point, a progress report should be completed on a weekly basis until the necessary average has been achieved by the student.

Athletes will not be allowed to participate in practices or tryouts until all eligibility forms are completed and received by the Athletic Department and the athletes' names appear on the Athletic Eligibility Report provided through the Athletic Director's office. (Note: All physicals must be on the FHSAA form. Physicals are considered expired following 365 days from date of issue.)

Athletes will be permitted to try-out for teams only during the first week of practice for that sport. The only exceptions will be if the athlete is currently participating on a school team whose season overlaps with the next sport's season. (e.g. Cross country overlapping with basketball or soccer.)

In order to participate in interscholastic sports or any other extracurricular activity on a given day, a student must be present periods 5-9 and arrive on campus by 11:00 A.M. Students who leave campus due to illness are ineligible for participation later that afternoon/evening.

Students rendered ineligible for extracurricular activities for quarter 1 of a new school year due to quarter 4 grades of the previous year may take summer school courses to bring up their average. The grade(s) received for the summer school course(s) will be averaged with quarter 4 grades to determine the average used for fall eligibility. If a student desires to exercise this option, the summer school course(s) must be approved by the Guidance Department or Administration in advance.

A student serving as a Student Ambassador will be suspended from office if placed on conduct or academic probation. If a student is placed on probation for a second quarter during the same school year, the student will be removed from Ambassadors. Students are not eligible for Student Ambassadors if they are on academic or conduct probation at the beginning of the school year.

## **GENERAL INFORMATION**

### **Accidents**

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the person in charge and to the school office.

### **Accident Insurance**

School Time Accident Medical Coverage provides benefits for covered injuries sustained during the hours and days when school is in session and while students are attending or participating in school-sponsored and supervised activities on or off school premises. BRCS students are automatically covered by this policy. Premiums are paid by the school. Coverage is "full excess," which means that benefits are payable for eligible medical expenses that are in excess of benefits paid to the insured by any other Health Care Plan. In the event no other health insurance exists, benefits will be payable on a primary basis. Please note that all insurance has limitations and exclusions. Benefits are limited to usual and customary charges.

Full Time 24-Hour Accident Medical Coverage provides benefits for covered injuries around the clock and throughout the year including weekends, vacations, and summers. This optional coverage is available to school families on a subscription basis. Premiums are paid by the family. A brochure which explains the benefits of this coverage is available to families. Procedure for filing an accident insurance claim:

- Upon notification of an accident, the school office completes the "school" portion of the claim form and mails it to the parent. Parents should notify the school if the claim form is not received within a few days of the accident.
- Parents are responsible to ensure that the "doctor" (Physician's Statement) and "parent" portions of the claim form are completed.
- Parents are responsible for mailing the completed claim form along with medical bills to the insurance company in a timely fashion.
- Parents are responsible to follow up with the insurance company regarding the claim. If any problems are encountered, the school office should be notified immediately.
- Note: It is important that treatment for an accidental injury commence as soon as possible after the accident, and that the claim be filed immediately after initial treatment and within 90 days of the accident.

### **After-School Supervision**

As student safety is a priority at Boca Christian, middle school students not picked up by 3:15 p.m. must report to the lower level lunchroom to register with the after-school supervisor. There will be a \$7.50 supervision fee charged to the student account for this service. Exception: Students practicing with a school athletic team or under the supervision of a classroom teacher do not need to register for supervision. (Please contact Mr. Clint Erickson, MS Supervisor @ [ericksonc@bocachristian.org](mailto:ericksonc@bocachristian.org) for additional information.

### **Bullying**

Boca Raton Christian School is committed to a safe and civil educational environment for all students, employees, volunteers, and patrons free from harassment, intimidation, or bullying. BRCS prohibits any form of bullying, will act to investigate all complaints, and will take appropriate action against anyone found to have violated this policy. All investigations will be handled discreetly to avoid embarrassment of the person making the report. Appropriate action may include counseling, corrective discipline, suspension, and/or expulsion. Complaints may be made to an administrator, teacher, or counselor.

"Harassment, intimidation, or bullying" means any intentional written, verbal, physical, or cyber act, when the intentional written, verbal, physical or cyber act:

- Physically harms a student or damages the student's property
- Has the effect of substantially interfering with a student's education
- Is severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
- Has the effect of substantially disrupting the orderly operation of the school

Harassment, intimidation, or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawing cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or cyber actions. "Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

## Change of Address

Notify the secretary in the school office if you change your address or telephone number (business, home, or cell.)

## Deliveries from home

Deliveries from home should be left in the office. Parents should not enter the classroom to make deliveries. Students will be called out of class only in an emergency. (Lunches and forgotten books are not emergencies).

## Dress Code

Boca Raton Christian School takes a strong stand on the matter of appropriate dress and grooming for students. We feel that an attractive, neat appearance encourages good behavior. We urge all students to follow the current guidelines for school dress. Parents are responsible to help enforce the dress code by holding their child/children accountable in abiding by the dress code guidelines. **Students out of compliance will be on a restricted dress code until appropriate uniforms are purchased.**

Uniforms will allow us to have a closed campus at the Boca Raton Christian School whereby we can immediately identify any non-students who may be on or about our campus. Uniforms will eliminate competition in dress which can become a problem with the varying economic backgrounds of our families. Further, uniforms will be a financial savings for the family. Uniforms bring unity to the school and a sense of pride. We believe that this will be a positive influence on the progress and development of our total school program. All uniform items **must be marked with the student's name**. Unmarked lost-and-found uniform items will automatically be placed in the uniform thrift shop.

### General Guidelines:

- All uniform items must have the BRCS logo. This includes any outerwear worn in the classroom (i.e. sweatshirts or fleece wear).
- Students are required to wear closed shoes. High top boots above the ankle are not permitted except during cold weather. Leggings for girls in cold weather must be navy or black. Layered undershirts must be green, gold, navy, black or white solids.
- The guideline for middle school girls' **skort** length is **no more than three inches above the knee**. **Shorts** should be **no more than four inches above the knee**.
- Middle School only: Because clothing styles have changed to a more tailored fit, the middle school polo shirt need not be tucked into slacks, skorts, or shorts. However, if the shirt is determined to be oversized, the student may be required to tuck in the shirt.

The following are not permitted:

- No dyeing or coloring of the hair which becomes a distraction
- No unusual haircuts
- No distracting accessories
- Absolutely NO body piercing (for either boys or girls). Pierced ears are acceptable for girls only.
- Boys: Hair must be even to above the eyebrows in front and must be trimmed to the collar in the back. No earrings.
- Uniforms must fit properly and be kept in good condition.

The faculty will review student compliance with the dress code regularly. See annual dress code guidelines for your child's grade level.

## Dress Code Non-Compliance

**Non-compliance with dress code after a warning may result in the student not being allowed in class until compliance is met.**

## Drug Policy

When a student enrolls at Boca Raton Christian School, he/she makes a pledge to not be involved with drugs. If that pledge is broken, the student will be separated from the school for a minimum of three weeks up to a year, or face expulsion, depending on the circumstances. During the separation, the student must demonstrate to the school that his/her involvement with drugs has ended through periodic drug tests, professional counseling, community prevention and intervention programs, and/or mentor counseling. The cost for all such services is borne by the parent. Because a place in the school was reserved for the student at the time of his/her enrollment, full tuition is required during the period of separation. When the student returns to the school, a \$50 per month fee, in addition to tuition, is required to monitor the follow-up services for the student, including but not limited to random drug testing. The above policy applies to first time offenders only. If a second drug offense occurs, the student will be expelled from the school.

## Drug Testing

The school administration reserves the right to request a student to submit to a drug test should there be reasonable concern, including but not limited to inappropriate discussion among students, association with known drug users, etc. Drug tests will be performed on campus without warning to the student. Drug tests will then be sent to an independent lab for results, which could take up to two weeks. Refusal to submit to drug tests is grounds for dismissal. In addition, the school may conduct random canine drug inspections. Any property or person is subject to inspection at any time. If the canine unit detects drugs, the student(s) involved will be processed through the police department and will be subject to criminal charges. BRCS will not have jurisdiction at that point. Also, the student(s) involved will be subject to dismissal from the school.

## Fire Alarm

It is against the law to pull a fire alarm for any reason other than a fire. Persons caught setting off alarms will be punished by the school and are also subject to legal prosecution in accordance with municipal ordinances.

## Fire Drills

Fire drills at regular intervals are required by state law and are an important safety precaution. It is essential that when the signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. Teachers in each classroom will give instructions to the students.

## Health Services

All students will be required to show a pass from a teacher for admittance to the clinic unless the situation is an extreme emergency. If no one is on duty in the clinic, ill students should report to the office.

Students becoming ill during the day are sent to the clinic. If it is necessary for the student to go home, the clinic aide will inform the parent of this, and the pupil will be released from school. Students are not permitted to use cell phones for this purpose. If the pupil leaves without properly checking out through the office, the pupil will be given an unexcused absence for classes missed.

**A Student Health Emergency Information Form must be filled out by the parent annually.** In compliance with Florida law, physician authorization must be submitted for ALL medications and treatments, BOTH over-the-counter and prescription. The green Physician's Authorization of Medication/Treatment Form for over-the-counter and prescription medications will be sent home annually with the Health Emergency Information Form. ALL medications must be prescribed by the physician, BOTH over-the-counter medications and prescription medications. Parents must also sign the back of the green card to give parent's permission. This form must be completed annually and for EACH MEDICATION. All medication must be sent to school in the ORIGINAL CONTAINER labeled with the student's name. Medication will be kept in a locked cabinet in the clinic. The nurse will not give ANY medication without written consent by the prescribing physician and written consent by the parent.

## Hurricane

In the event of an impending hurricane or tropical storm, please refer to the BRCS website, [www.bocachristian.org](http://www.bocachristian.org), for the latest information and to determine if school will be in session. If Palm Beach County Public Schools are closed, BRCS will be closed. After the storm passes, we will open if Palm Beach County Public Schools remain closed if we are in a

position to do so. We will communicate through updates on our website; our school answering machine, 561-391-2727; and the radio station WRMB 89.3 FM. We will also use the homeroom mom “calling tree” to communicate, as necessary.

## Leaving Campus

No student is permitted to leave the campus during the day unless he/she is signed out through the office by a parent. Parents should send a note with the child giving the specific reason for leaving campus early and the time he/she is to meet them at the office. Parents should check in with the office and sign their child out. Parents should not go to the classroom to pick up their child.

## Don't Litter — Keep BRCS Beautiful!

Let's be conscious of keeping Boca Raton Christian School grounds neat at all times. Please take the time to take a few steps to the nearest trash receptacle to dispose of your trash. When asked by a teacher to pick up trash, don't respond by saying, “I didn't throw it there,” but rather, respond with a good attitude and take time to pick it up and keep the campus beautiful.

## Lockdowns

In case of an emergency on campus, the administration may call for a lockdown until help arrives. During lockdowns, students should clear the hallways, doors will be locked, and students will remain in the classroom until the threat has been removed.

## Lockers

Each middle school student is provided with a metal book locker equipped with a combination lock to store books and personal belongings. It is understood that the student does not “own” the locker, but uses it on loan from the school. Each student is responsible to maintain the locker in a neat, clean, and orderly fashion. The lockers will be checked periodically, and if students do not comply, **a fine may be issued.**

Lockers are issued to students in grades 6-8 for use throughout the year. Each student should secure their textbooks/personal items in their designated locker and not use hallways for storage. No graffiti or inappropriate signs or pictures are permitted inside the locker. At the close of the year, the locker must be in satisfactory condition or a fine will be assessed. Lockers should be cleaned out periodically. Students should refrain from piling books on top of the lockers. Students should use their lockers for storing books rather than leaving them in desks or other places where they can be lost.

Students in grades 6-8 should place all valuables, (cell phone or other smart device, wallet, money, purse, etc.) in their locker before going to Phys. Ed. Please follow this rule carefully to prevent loss of any valuable items.

In an emergency, the administration may authorize the opening of a student's locker; although in most cases courtesy and respect indicate that permission will first be asked. No one other than the student to whom the locker is issued should ever be given the locker combination; it is recommended that the locker be kept locked at all times. Students tampering with another student's lock may be assessed a fine at the discretion of the teacher.

## Lost and Found

Students who find lost articles are asked to take them to the teacher in charge of the classroom. If the item is not claimed from the teacher after two weeks, it is placed in lost and found located in the clinic. Lost articles which are not claimed within a reasonable time will be disposed.

## Lunch

Lunch tickets are available for purchase in the main office from Daidone Food Services. Only a ticket may be used to purchase lunch. Cash and IOUs are **not** permitted. Students must register for lunch in first period. **Students arriving past 8:30 a.m. to school should bring their own lunch.** Please submit a pre-purchased ticket only or indicate a semester lunch plan if purchased. Students may choose to bring their own lunch and should store them in their locker or other secure area.

## Media Center

The media center is to be a quiet place of study and research. There are over 26,000 volumes and 45 periodicals in the media center. Our media center is an attractive spot that encourages reading. Each month a different topic is highlighted and books are on display. Research is encouraged through Library Skills.

- Middle school students will be allowed to use the media center during Directed Independent Study (DIS) periods, but they must be sent with a pass written in their planner. Students leaving their DIS should report directly to the media center. Abuse of this rule will result in loss of media center privileges during DIS periods.
- The media center will be open until 3:30 P.M. Monday-Friday for students to return and check out books after school. Other uses of the media center will include use by entire classes (under the supervision of their teacher). A quota for the number of students allowed in the media center at any one time will be established to help ensure the educational atmosphere of the media center.
- Students are reminded to whisper while visiting the media center. No person should talk across the room. When trying to get the attention of a media specialist, a student should raise his/her hand or approach the media specialist quietly.
- Computers are available on a first come, first serve basis. If all computers are in use, a student may request to be placed on a waiting list for the next available computer.
- Middle school students may receive tallies for failing to clean up their work area.
- When taking a test/quiz in the media center, the middle school student must report to the media specialist upon entering the media center. The media specialist will show the student where to sit. When the student is finished, he/she must give the test/quiz to the media specialist before leaving the media center. The media specialist will return the test/quiz to the appropriate teacher.
- Books may be checked out for a period of two weeks. If a book is needed for longer than two weeks, the student must renew the book in the media center. Fines are issued for books that are returned late or lost. Lost book and late return fines that are not paid by the last day of school will result in a \$5.00 surcharge being added to the fine.

## Messages and Deliveries

Any deliveries for students, such as lunches, messages, P.E. clothes, etc. should be left with the receptionist in the office and not taken to the classroom. **Please do NOT text or call the student.** Students should check in the office for forgotten items. Please put the student's name on the items left in the office. Please promote an on-task learning environment by not going to the classroom to deliver something.

## Parent Conferences

Parents may make appointments for conferences with teachers or administration by telephoning the school office at 561-391-2727. A parent must make arrangements for a conference in advance. Please do not attempt to conference with a teacher at drop-off or pick-up times, during lunch, or in the middle of the school day, as it interrupts the necessary duties of the teacher. Conferences work best before or after school. You may schedule a conference with the teacher by calling the school office or by writing a note to the teacher. Please note that the school has scheduled times for middle school parent/teacher conferences at the midpoint of each quarter. Parent/teacher conferences are scheduled for all elementary students at the close of the first quarter.

## Passes from Class

While school is in session, a student must have a written pass from the teacher to go anywhere outside of the classroom. Middle school students must have passes written in their Student Planner.

## Physical Education

Middle school students have required gym uniforms that must be worn during gym classes. These uniforms must be neat and clean and marked with the student's name. For the sake of modesty, attention to sizing should be made each year. A note from a parent or guardian must be presented to the gym teacher if for some reason a student cannot participate in physical education class. Only medical excuses from a doctor may be accepted for prolonged nonparticipation.

## Posters/Flyers

Posters or bulletins prepared by or brought in by students or other interested parties must receive administrative approval prior to posting or distribution.

## Promotion

All students who have successfully completed the prescribed course of study and are performing satisfactorily for the given grade level shall be recommended for promotion to the next grade level.

## RenWeb

RenWeb is a communication tool where parents can follow their middle school child's progress on a regular basis. RenWeb can be accessed through a link on the BRCS website. The school issues activation codes by mail at the beginning of the school year. Parents are encouraged to check RenWeb often to chart their child's progress. Middle school student scores in core courses are updated weekly.

## Restrooms

We ask students to help maintain the restrooms in an orderly condition. We also ask that students not eat in the restrooms. **Cell phones/cameras must never be used in the restrooms.**

## Sexual Harassment

It is the policy of Boca Raton Christian School to maintain a learning environment that is free from sexual harassment. BRCS prohibits any form of sexual harassment. BRCS will act to investigate all complaints of sexual harassment and to discipline or take appropriate action against anyone found to have violated this policy. Complaints may be made to an administrator, teacher, or counselor.

Sexual harassment consists of unwelcome sexual advances, request for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature.

Sexual harassment may include but is not limited to:

- Unwelcome verbal harassment or abuse
- Unwelcome pressure for sexual activity
- Unwelcome sexually motivated or inappropriate patting, pinching, or physical contact
- Unwelcome behavior or words directed at an individual because of gender.
- The following list provides examples of types of sexual harassment:
- Sexual comments, gestures, jokes, or looks
- Being touched, grabbed, or pinched in a sexual way
- "Flashing" or "mooning"
- Spreading sexual rumors
- Clothing pulled at, off, or down in a sexual way
- Being shown or given sexual messages, pictures, or notes
- Forced kissing
- Being called gay or lesbian

## Skipping Class

If a student is absent from class without permission, the teacher will issue a detention. If several classes are missed without permission, the administration will be notified for disciplinary action.

## Student Organizations and Activities

BRCS sponsors numerous activities in which we encourage students to become involved. Below is a list of some of the organizations and activities in which students can participate during the coming year:

- Organizations — Student Ambassadors
- Activities— Cross Country, Volleyball, Basketball, Soccer, Cheerleading, Football, Softball, Golf, Chorus, Praise & Worship Band, Band, Tennis, Baseball, Track and Field.

## Tardiness

If a student arrives late to school, he/she should report to the school office for a tardy slip, not directly to the classroom. Attendance personnel will be available at the school office throughout the day. If a student has been detained in the office or by a teacher, the student should ask for a pass before going to the next class.

Middle School students will be shown grace for the first through fourth unexcused tardy to school. Upon the fifth unexcused tardy to school, students will receive a lunch detention and a letter will be sent home encouraging prompt arrival to school and outlining consequences for future tardiness. Students will again be shown grace for the sixth through ninth tardy to school. Upon receipt of the tenth unexcused tardy to school, a Saturday detention requiring a **\$20** supervisory fee will be issued and a letter will be sent home advising parents that future unexcused tardies will result in a \$5 per tardy fine. Tardies to school are cumulative for the year.

For classes other than first period, an unexcused tardy will result in a classroom consequence at the teacher's discretion including, but not limited to; point deductions, making up time missed, additional assignment, etc.

## Telephones

**In order to protect classroom instructional time, the school office staff will limit relaying telephone messages to students.** Messages will be transmitted in emergency situations only.

Office phones may be used by students on an emergency basis.

Cell phones or other smart devices are not to be used on campus, except with a teacher's permission. This includes text messaging **on any device**. Cell phones should **not** be visible, should be turned off during the school day and should be kept secured in the student's locker. If a cell phone is visible and/or heard, it will be confiscated and turned in to administration. Only a parent/guardian will be allowed to pick it up at the end of the day. If a student needs to be contacted during the school day, parents are encouraged to contact the school office which will relay the message to the student.

## Textbooks

The school furnishes books to all students. It is required that all textbooks be kept properly covered. This is done with the hope that this major investment will be properly safeguarded. Reasonable wear is expected as a result of daily use. **UNREASONABLE DAMAGE TO TEXTBOOKS WILL RESULT IN FINES.**

Lost textbooks must be paid for and replaced immediately. The fine for these must be paid to the teacher at the time of damage or loss. No final report cards will be issued until these fines are paid.

## Transportation

If the school provides transportation, please note the following:

- Students should be on time at the designated school bus stops.
- Door to school service cannot always be given because of time and expense. The buses will be routed so that stops are within easy walking distance to all students. In some cases, carpools may be formed to meet the buses.
- While on the bus, students should keep hands and heads inside the bus at all times.
- Remember that loud talking and laughing divert the driver's attention and make safe driving difficult.
- Horseplay is not permitted around or on the school bus.
- Bus riders should never tamper with the bus.
- Do not leave books, lunches, or other articles on the bus.
- Do not throw anything out of the window.
- Bus riders are not permitted to leave their seats while the bus is in motion.
- Bus riders are expected to be courteous to fellow pupils and to the bus driver.
- When waiting to board the bus, students are to wait until the bus has pulled to a complete stop.
- Riders are not permitted any food, drinks, or gum on the bus.
- Riders are required to pick up the bus at the request of the driver/chaperone.
- We are happy to furnish transportation, but we reserve the right to refuse transportation to any student who consistently violates the regulations.
- Only students with a bus contract are permitted to use the school transportation.

## Visitors to School

All visitors must sign-in at the office to receive a special pass. **All visitors should be dressed modestly in deference to our school dress code.** Prior approval from the Headmaster or **Principal** must be secured by students who bring visitors to Boca Raton Christian School.

## **Withdrawal Procedures**

Students planning to withdraw from BRCS need to obtain a release form to be filled out by a parent/guardian, and a withdrawal form which is to be signed by all the student's teachers. After all books have been turned in, the teacher will sign the form and the student will receive an estimated grade for the work completed to the date of withdrawal. Parents must sign the release form for transfer of records.

## ***Computer/Internet Acceptable Use Policy***

Internet access is available to students and teachers at Boca Raton Christian School (BRCS). The goal in providing this service is to encourage research, facilitate resource sharing, innovation, and communication. Access to the Internet enables students to explore thousands of libraries, databases, and Websites throughout the world.

With access to computers and people from around the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Families should be warned that some material obtained via the net might contain items that are illegal, defamatory, inaccurate, or potentially offensive. This content is filtered by **iBoss**, a leader in Web security. However, on a global network it is impossible to control all materials, and an industrious user may discover controversial information, either by accident or deliberately. BRCS believes, however, that the benefits to students from online access outweigh the possibility that users may procure material that is not consistent with the school's goals.

The purpose of this policy is to ensure that use of Internet resources is consistent with our stated mission, goals, and objectives. The smooth operation of the network relies upon the proper conduct of the students and faculty who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. If a user violates any of these provisions, future access will be denied in accordance with the rules and regulations discussed with each user during Internet training sessions.

All students must obtain parental permission in order to gain access to the Internet. Students are trained to be good Cyber Citizens through the **Common Sense Media** program. Signatures on this Computer Use Policy are legally binding and indicate that the parties who signed have read the terms and conditions carefully and understand their significance.

### Computer Use – Terms and Conditions

- Students are responsible for good behavior on the school computer network, just as they are in any school setting. General school rules for behavior and communications apply.
- Computers are provided for students to use as tools in learning, research, presentation, and communication. They are only to be used for educational purposes. Therefore, "surfing the Web" is not permitted. Students must have an educational goal when using the Internet.
- Email may only be accessed under the direction of a teacher and must be for an educational purpose. Chatting or Instant Messaging is not permitted.
- Users are to abide by generally accepted rules of network etiquette and conduct themselves in a responsible, ethical, and polite manner while online.
- Users are not permitted to use computer resources for commercial purposes, product advertising, political lobbying, or political campaigning.
- Users are not permitted to transmit, receive, submit, or publish any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, offensive, or illegal material.
- Physical or electronic tampering with computer resources is not permitted. Damaging computer systems or the BRCS network, or using teachers' passwords, downloading programs, or otherwise hacking into the computer network with intent to steal information or otherwise harm, as perceived by the administration, will result in a **\$500 fine**, cancellation of privileges, and at the discretion of the administration, possible suspension, expulsion, and/or submission to the authorities.
- Users must respect all copyright laws that protect software owners, artists and writers. Plagiarism in any form will not be tolerated.
- Security on any computer system is a high priority, especially when the system involves many users. If you think you can identify a security problem in the school's computers, network, or Internet connection, notify your teacher immediately. Do not demonstrate the problem to others. Using someone else's ID or password or trespassing in another's folders, work, or files is prohibited. Attempts to log on to the network as anyone but you will result in a **\$50 fine** and cancellation of computer privileges.
- Boca Raton Christian School makes no warranties of any kind, whether expressed or implied, for the service it is providing. The school assumes no responsibility or liability for any charges, line costs or usage fees, nor for any damages a user may suffer. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions. Use of any information obtained via the Internet is at your own risk. BRCS specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- All communication and information accessible via computer resources shall be regarded as private property. However, people who operate the system may review files and messages to maintain system integrity and insure that users are using the system responsibly. Messages relating to or in support of illegal activities may be reported to the authorities.

- Students may not download files from the Internet or upload files to the school network unless granted permission by a faculty member.
- Students may not bring their own laptops to school. Any exception must be authorized by the Director of Technology.

Access to computers is a privilege – not a right. That access entails responsibility. Inappropriate use will result in suspension or cancellation of computer privileges. The system administrators in conjunction with school personnel will deem what is inappropriate use. Users are considered subject to all local, state, and federal laws.

## **MIDDLE SCHOOL COMMITMENT STATEMENT**

Boca Raton Christian School is committed to the teachings of the Bible and we believe there should be a direct relationship between what a Christian student believes and how he or she behaves. We believe that there are certain specific principles found in the Bible for behavior and, therefore, we request that all students abstain both on and off campus from the use of tobacco, alcoholic beverages, illegal drugs, profane language and immoral behavior. As a student of BRCS you will be expected to be a positive influence in your social relationships and a responsible member of the community.

## **COMPUTER/INTERNET ACCEPTABLE USE POLICY AGREEMENT**

### **STUDENTS**

I have read the BRCS Computer/Internet Acceptable Use Policy. I agree to follow the rules contained in this policy. I understand that if I violate the rules, my privileges may be terminated, and I may face other disciplinary measures, including fines.

(Please sign below.)

### **PARENTS**

As the parent or legal guardian of the student signing on the other side of this form, I have read the BRCS Computer/Internet Acceptable Use Policy and grant permission for my son or daughter to access the Internet. I understand that the school's computer resources are designed for educational purposes. I also understand that it is impossible for Boca Raton Christian School to restrict access to all controversial materials and I will not hold them responsible for materials acquired on the network. I understand that individuals and families may be held liable for violations. Furthermore, I accept full responsibility for supervision if and when my child's use is not in a school setting. (Please sign below and return to your student's homeroom teacher.)

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Annual Student Commitment & Computer/Internet Acceptable Use Policy Agreement  
**Required for Grades 6-8**

**Directions: All middle school students and their parents/guardians are required to print and sign this page and return to the school by the beginning of each new school term.**

I have read the student handbook and the BRCS Computer/Internet Acceptable Use Policy for the current year \_\_\_\_\_ . I am supportive of the rules of the school and will encourage my child to abide by them.

Date \_\_\_\_\_

Parent's Name (please print) \_\_\_\_\_

Home Address \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Phone \_\_\_\_\_

I have read the student handbook and the BRCS Computer/Internet Acceptable Use Policy for the current year \_\_\_\_\_ . I am willing to abide by the standards and expectations for students at BRCS.

Date \_\_\_\_\_

Student's Name (please print) \_\_\_\_\_

Grade \_\_\_\_\_

Student's Signature \_\_\_\_\_